

ComPAct - Pillar I - Skills for public administration systems

Context

Public administrations across the EU need to ensure the necessarv skills. capabilities on competences. and the individual, organisational and system level to address complex challenges, and to deliver policies and services. Critical quality challenges implementing EU include policies/legislation and reducina administrative burden. Public administrations often struggle to attract and retain gualified staff due to increasing competition for talent in an aging society, and the image of the civil service. Only 14% of EU citizens see their administration as an attractive employer, almost half see public administration as 'complicated and burdensome' and 'slow in

providing services'. Outdated selection lengthy approaches and recruitment well-educated processes discourage potential recruits. Mobility across the civil service and between tiers of government tends to be limited. While upskilling and reskilling of existing staff could compensate for a lack of new recruits to some degree, many administrations fail to reach the EU 2030 headline target of having at least 60% of all adults in training every year. To ensure system capacity and professionalism, public administrations need to anticipate the longterm development of their workforce. Public administrations need to find the best way to ensure performance in such a context.

A mismatch between public administration responsibilities and qualified people to do the job weighs heavily especially on <u>regional and local</u> <u>administration</u>, which implement 70% of all EU legislation, 90% of climate adaptation policies, and 65% of the Sustainable Development Goals

Objectives

The objective of the flagship is to support public administrations in Member States at the national, regional, and local level in their build resilient, efforts to attractive, transparent, and high performing public administrations that design and deliver quality policies and services. A specific focus is on better systems and capacity for EU policy/law implementation. Flagship outcomes will help build citizen and business trust and reduce administrative burden. The flagship will support developing system capabilities, skills for the future, and modern human resources management, in line with *The Public Administration Skills Agenda* of the ComPAct [1].

[1] Enhancing the European Administrative Space (ComPAct) - European Commission (europa.eu)

Indicative support measures

The below is an indicative, non-exhaustive list of support measures:

- Developing tools, systems and capacity for organisational development, knowledge and change management, to help build a well-functioning and joined up government.
- Competencies and skills audits across current job profiles; including for example leadership, analytical, problem solving, collaboration, digital, service, technical and personal skills.
- Design and implement reforms to **increase attractiveness**, retain talent and increase the mobility, learning and career development opportunities in the public administration.
- Introduce cross-cutting competency frameworks (particularly for senior managers leadership and on development), thematic competency frameworks (e.g. for procurement, policy making. management of EU programmes, etc.), promoting their use

for mapping of training needs, appraisal and promotion both horizontally (among national administration) and vertically (between national and local administration);

- Identification of learning needs based on the skills required for the future, including addressing the digital and green transitions, building trust and reducing administrative burden.
- Develop tools and methods for continuous learning, communities of practice, training curricula and capacity, including approaches for evaluation of training quality.
- Developing current human resources management practice, including through strategic workforce planning, staff surveys, tools and methodologies for data analytics, skills anticipation, workforce data, capacity for branding, communication, etc.

